



CHALLENGE

EARLY INTERVENTION CENTER

serving the community since 1987

Joint Attention in Children

with Autism Spectrum Disorder

Presented by

Dana Battaglia, PhD, CCC-SLP
Mary McDonald, PhD, BCBA-D

WEDNESDAY
July 25, 2018

5:15 – 5:45 pm
Registration and Light Supper

Workshop begins promptly at
5:45 pm till 9:00 pm

CHALLENGE
Early Intervention Center
649 39th Street, Brooklyn NY 11232



Register on our website:
Challenge-ei.com

Contact us:
Shoshana.challenge@thejnet.com
718 851 3300 ext 155

Course Provides 3.0 Professional Development Hours for New York State Department of Health Early Intervention Providers

3.0 NBCOT PDU's

3.0 ASHA CEUs



3.5 Type 2 BCBA/BCABC CEUs



3.0 NYSED CEUs for Social Workers
Ateres Mordechai/Challenge Early Intervention Center SW CPE is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0193.

Free Round Trip Van or Organized Carpool Options from Queens & Staten Island may be available on request.



Joint Attention in Young Children with Autism Spectrum Disorder

Course Description: Individuals with ASD, by virtue of diagnostic criteria, inherently have challenges in effective communication. In typical development, use of eye contact for a variety of functions can be observed early in infancy. Joint attention is a triadic interaction between a child, caregiver, and external entity. Through joint attention experiences, children learn about their environment, and expand their vocabulary. In this workshop, participants will be introduced to the developmental trajectory, different forms of joint attention, and implications for language acquisition. Clinical application for children with autism spectrum disorders will be discussed. **Instructional Methods:** lecture, video, handouts, question & answer session. **Instructional Hours: 3**

Who Should Attend? Speech-Language Pathologists, Special Educators, Behavior Analysts, Behavior Technicians, RBTs, Behavior Intervention Service Providers, Social Workers, Psychologists, Occupational Therapists and Related Professionals who work with Children diagnosed with ASD. **Instructional Level:** Previous training and experience in working with Applied Behavior Analysis methodology is recommended.

Learning Objectives – Upon completion, Participants will be able to:

- ✓ Discuss typical development of joint attention.
- ✓ Differentiate *responding* to joint attention (RJA) versus *initiating* joint attention (IA).
- ✓ Develop treatment objectives for individuals with ASD focusing on joint attention and vocabulary expansion.
- ✓ Describe areas of focus in recent research on joint attention and students with ASD.

About Dana Battaglia, PhD, CCC-SLP: Dana received her Bachelor's degree in Speech-Language Pathology from C.W. Post/Long Island University, and her Master's degree in Speech-Language Pathology from St. John's University in Queens, New York. She holds a Ph.D. in the Speech-Language Hearing Sciences from the City University of New York. Dana is a licensed Speech-Language Pathologist and Teacher of the Speech and Hearing Handicapped in New York State. She holds the Certificate of Clinical Competence from the American Speech-Language and Hearing Association (ASHA). Dana has conducted presentations on autism and speech-language related topics at the local, state, national and international levels. Dana has worked in a variety of settings, including private and public schools, private practice, and Early Intervention. Currently, Dana serves as an Assistant Professor at Adelphi University, and is Chair-Elect Department of Communication Sciences and Disorders. She is a past president of the Long Island Speech Language Hearing Association.

About Mary E. McDonald, PhD, BCBA-D: Dr. McDonald received her PhD in Learning Theory from the CUNY Grad Center and is a Board Certified Behavior Analyst-Doctoral Level. Dr. McDonald is an Associate Professor in the Department of Specialized Programs at Hofstra University. She is currently the Director for the Advanced Certificate Programs including the advanced certificates in Applied Behavior Analysis and Severe and Multiple Disabilities. Dr. McDonald has over 20 years experience directing programs for children and adults with autism through Eden II/Genesis Programs. She participates on a number of advisory boards for autism organizations and is a board member for the New York State Council for Exceptional Children. Dr. McDonald presents at local, national and international conferences on the topics of autism and applied behavior analysis. She has published both peer-reviewed and popular articles. Some areas of publication include: social reciprocity, PEC's, inclusion, cooperative activity schedules, the 21st century classroom and the persistence of fads in autism intervention.

Seminar Registration: Register on our website, www.challenge-ei.com. For assistance please call Shoshana at 718 851 330 ext 155 or Esther Malky at ext 255. Payment by check or credit card must be received to confirm registration. Checks cannot be accepted if received after July 14. Registration Fees include CEUs, handout materials, light supper. All food is Kosher, under Supervision of Rabbi Babad

Individual: \$145.00

Group of 2: \$125.00/person

Group of 5+: \$115.00/person

CHALLENGE AFFILIATED THERAPISTS may register at a special rate of \$105.00.

(Must be currently working with children through Challenge or have done so in the past 3 years.)

Cancellation Policy: Tuition will be refunded less a \$25.00 processing fee, if written notification is received by Challenge up to two weeks prior to the seminar. Two weeks to 72 hours prior to seminar date 50% refund; 72 hours or less no refund.