



# Challenge

Early Intervention Center

## Beyond Discrete Trial Instruction: Evidence-based Approaches for Young Learners with Autism

Presented by

Mary McDonald, PhD, BCBA-D, LBA

Date:

Wednesday July 24, 2019

Time:

Registration and Light Supper

5:15 pm til 5:45 PM

Workshop begins promptly at

5:45 pm til 9:00 PM

Course Location:

Young Israel of Hillcrest

169-07 Jewel Avenue

Flushing NY 11365

Intended Audience:

Behavior Analysts, Special Education Teachers, Speech Pathologists, OTs, and related professionals working with toddlers and preschoolers with autism.



CEUs:

Certificates for 3.0 hours will be provided to all attendees after workshop completion.

Course provides

- 3.0 NBCOT CEUs
- 3.5 Type 2 BCBA/BCABC CEUs
- 3.0 NYSED CEUs for Social Workers.\*
- 3.0 Professional Development Hours for NYS Early Intervention Providers.



This intermediate course is offered for 0.3 ASHA CEUs (Intermediate Level, Professional Area).



\*Ateres Mordechai/Challenge Early Intervention Center is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers #0193.

**FREE** Round Trip Van or Organized Carpool Options May Be Available to **Queens** from **Brooklyn** or **Staten Island**.



Challenge-ei.com



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## Beyond Discrete Trial Instruction: Evidence-based Approaches for Young Learners with Autism

Presented by Mary McDonald, PhD, BCBA-D, LBA

**Course Description:** This seminar will focus on a variety of research-based teaching strategies that extend beyond discrete trial teaching that have been shown to be successful for young children with autism. Specific interventions will be reviewed such as: peer-mediated interventions, incidental teaching, schedule-following and joint activity schedules, script-fading, and technology-based instruction. Research articles will be highlighted for each intervention throughout the presentation. Teaching methods will be discussed as they apply across curriculum domain areas. **Instructional Methods:** PowerPoint, Lecture, Discussion, Handouts, Interactive activities and video examples.

**About our Presenter:** Dr. McDonald is a Professor in the Special Education Department at Hofstra University where she directs the Advanced Certificate Programs including the advanced certificates in ABA in Severe and Multiple Disabilities. She teaches courses related to autism spectrum disorders, applied behavior analysis and single subject research design. Dr. McDonald serves as the Associate Executive Director of Long Island Programs for Eden II/Genesis Programs. She has over 25 years' experience directing programs for students with autism from early intervention through adulthood. Dr. McDonald completed her PhD in Learning Theory at the CUNY Graduate Center and is a Board Certified Behavior Analyst - Doctoral Level and a licensed behavior analyst. Dr. McDonald serves on a number of advisory boards and presents at local, national and international conferences on the topic of autism. She serves as an editor for the Journal of Behavior Analysis in Practice, Special Education, Research, Policy and Practice and the Journal of the American Academy of Special Education Professionals. She has published both peer-reviewed and popular articles in areas such as: self-management, social reciprocity, PECS, scripts and semantic webs, creativity and including students with ASD. She has published a book on including students with ASD and book chapters on technology, distinguishing science and pseudoscience and evidence-based interventions. **DISCLOSURES: Financial** – Invited Teacher & Speaker for Challenge Early Intervention Center and receives honoraria for teaching and speaking. **Non-Financial:** No relevant nonfinancial relationships reported.

### **Learning Objectives:**

After completion of the workshop participants will be able to:

1. Define the term evidence-based
2. Explain how the term evidence-based applies to intervention selection
3. Identify at least 2 evidence-based interventions to be used with young learners with autism
4. Use a research to practice model to identify an intervention to be used for a young learner with autism
5. Identify a specific intervention to be used to teach a skill in a particular curriculum domain

**Register online at Challenge-ei.com.** Payment must be received to confirm registration. Registration Fees include CEUs, handout materials, and supper. All food is kosher, under supervision Vaad HaRabanim of Queens.

For assistance call Shoshana Tanenbaum: **718-851-3300 ext 155.**

**Individual: \$145.00**

**Group of 2: \$130.00/person**

**Group of 5+: \$115.00/person**

**CHALLENGE AFFILIATED THERAPISTS may register at a special rate of \$105.00**

**(Must be currently working with children through Challenge or have done so in the past 3 years.)**

**Cancellation Policy:** Tuition will be refunded less a \$25.00 processing fee, if written notification is received by Challenge up to two prior to the seminar. Two weeks to 72 hours prior to seminar date 50% refund; 72 hours or less no refund.

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