



# Developing Play Skills in Young Learners with ASD

## FROM ASSESSMENT TO INTERVENTION



**PRESENTED BY:**

Mary McDonald, PhD, BCBA-D, LBA

**DATE:**

Sunday, February 9, 2020

**TIME:**

8:30 A.M. to 4:00 P.M.

**LOCATION:**

Young Israel of Hillcrest  
169-07 Jewel Avenue, Flushing NY, 11365

**QUEENS LOCATION!**

**INTENDED AUDIENCE:**

- Special education teachers
- Behavior analysts
- Speech pathologists
- Occupational therapists
- Social workers
- Psychologists
- ABA Providers and all related professionals working with toddlers and preschoolers with autism.

**FREE** Round Trip Van or Organized Carpool Options may be available on request.

\*Ateres Mordechai/Challenge Early Intervention Center is recognized by the NYS Education Dept's State Board for Social Work as an approved provider of continuing education for licensed social workers #0193.

**CEUs:**

- ◆ Certificates of attendance for 6.0 hours will be provided to all attendees after workshop completion.
- ◆ Course provides 6.0 NBCOT PDUs, 0.6 ASHA CEUs, 7 Type 2 BCBA/BCABC CEUs, 6.0 NYSED CEUs for Social Workers.
- ◆ Course provides 6.0 Professional Development Hours for NYS Early Intervention Providers.



Hofstra University, Department of Speech-Language-Hearing Sciences is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.





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### COURSE DESCRIPTION:

Many children with autism spectrum disorders either do not engage in self-directed play or may not play appropriately with toys or with their peers. This workshop will focus on developing and enhancing their play skills, based on individualized assessment and intervention. Various types of play will be discussed as they relate to intervention planning and the development of social behavior. There will be a focus on the promotion of independent play and spontaneous play through a variety of individualized behaviorally-based interventions. Instructional Methods: PowerPoint, Lecture, Discussion, Handouts, Interactive activities and video examples. **DISCLOSURES:** *Financial:* Invited Teacher & Speaker for Challenge Early Intervention Center and receives honoraria for teaching and speaking. *Non-Financial:* No relevant nonfinancial relationships reported.

### LEARNING OBJECTIVES:

- After completion of the workshop participants will be able to:
1. Learn to conduct a play preference assessment and make play a more preferred activity.
  2. Describe a method for recording play behavior post intervention.
  3. Identify specific play skills of importance to children with ASD and develop individualized goals.
  4. Identify specific behaviorally based methods to teach play skills.

### WORKSHOP REGISTRATION:

- Register online at Challenge-ei.com
- Payment must be received to confirm registration
- For assistance call 718-851-3300 ext. 155
- Registration fees include workshop, handout materials, breakfast and lunch.
- All food is kosher, under supervision of Vaad HaRabonim of Queens

Individual: ..... \$225.00  
 Group of 2: .....\$205.00/person  
 Group of 5+: ..... \$195.00/person

CHALLENGE AFFILIATED THERAPISTS may register at a special rate of \$185.00 (*Must be currently working with children through Challenge or have done so in the past 3 years.*)

### CANCELLATION POLICY:

Tuition will be refunded less a \$25.00 processing fee, if written notification is received by Challenge up to two prior to the seminar. Two weeks to 72 hours prior to seminar date 50% refund; 72 hours or less no refund.

